Meeting of The Odyssey School  
Board of Directors  

Wednesday, February 17, 2016  
4:00pm – 6:00 pm  

In attendance:  
Christina Carlson, Marg Collins, Christine DeLeon, Ami Desai, Brenda Bautsch Dickhoner, 
Jason Fritz, Wes Frakes, Corey Goodrich, Chad Harman, Heather Lamm, Jon Liu, Andrew 
Mohraz, Brian Moore, Illana Poley, Justin Silverstein, and Jen Stefanacci on the phone. 

Guests attending: Julie Nietzsche-Weiga  

Public Comment  

- Julie Nietzsche-Weiga runs the Odyssey bookroom. She also has three children who are 
graduates of Odyssey. Today, the Odyssey book room has 21,000 books – many more than the typical DPS library. Though there is no specific library time for 
students, today, 46 books are currently checked out. 

- The Odyssey bookroom is a volunteer program. 130 volunteers read with Odyssey 
students, with every student in 2nd through 8th grades reading with an adult one-on-
one or in a small group (Kindergarten and 1st read with their parents). 

- The program at Odyssey is a pilot of sorts and has been a great success. But it is 
completely unsustainable. This year Partners in Literacy paid $17,000 for the program. 

- Julie’s recommendation is that two or three people look at the bookroom, consider 
its value and plan for its future over the next year or two. 

- Question – what is unsustainable about the program? No single person has the same 
training that Julie does – she has pieced together a lot of various skills and 
programs. Replacing Julie would require training, which would take time. And Julie 
is not paid. Currently, one person is paid about $11,000 annually for some 
administrative work. 

- We should set aside time in the March board meeting to figure out the right group of 
people to work on this. 

- A lot of people have worked really hard on this – it would be nice to promise some 
of them a salary to enable them to take over some of the work that Julie does. 

Welcome and reminder of board protocols  

- Anticipate a significant amount of discussion at today’s board meeting. All board 
members are requested to respect the time of the speaker and to use thumbs to 
indicate if they would like to make a comment or ask questions. Christina, as chair, 
will acknowledge anyone who has raised a thumb. 

Finance
• Biggest task for finance committee is to engage DPS in discussions about the facility fee. There will be a big push this weekend with the committee to begin a conversation next week with DPS via email. Anticipate that will lead to a lengthier dialogue.

• Jason wants to confirm that the board is comfortable with the finance committee having that discussion without checking back with the board after each conversation.

• Question - if we are looking for authority to negotiate with DPS, should we have a motion?

• Jason – we are looking to have conversations but we will bring a proposal back to the board to be voted upon.

• As a point of clarification, this will basically follow the protocol outlined in Jason’s email.

**Principal update**

• Enrollment demand report
  
  ○ Our openings data is current as of the end of January. K and 6th have the highest turnover, which is consistent with previous years.
  
  ○ By March, we should have solid numbers on everything. The lottery will have started kicking in.
  
  ○ Our popularity is trending up.

• Hiring process
  
  ○ Group interviews are scheduled for Monday, Feb. 22 and in-person interviews are scheduled for Feb. 29 and March 1. Candidates unable to attend those dates will be accommodated. Time is set aside on March 8 for follow-up and final decisions.

• Math audit
  
  ○ Prior to observations, Wes has been developing a math audit tool. He has worked with the Instructional Leadership Team (ILT) on this and will be taking it to the math team on Friday.
  
  ○ The goal of the observation piece is to get to theories around time and mental lift. Not just time spent on task, but teacher time vs. kid time, skills time vs. conceptual time, etc.
  
  ○ Question – who else is engaging in this? Wes – it depends individuals’ availability but he would love to have Jon Mann, Jen Wood, Ami, etc. involved.

• Auction update
  
  ○ Jackie has put together an update. She is also looking into the web ticket tool to make sure it is working correctly.
Minutes

- Jon made a motion to approve the minutes. Justin seconded. All voted to approve.

Executive Session

- A request was made to be mindful of the Family Council meeting beginning at 6 and to make a good effort to limit our conversation to that deadline.
- Andrew made a motion to go into Executive Session to discuss personnel matters, per 24-6-402(4)(f)(I), C.R.S. Brenda seconded. All voted to approve.

Attached Principal Report from Wes

[Signature]

President of the Board

3/18/14

Date
Principal Report

ODYSSEY BOARD MEETING

FEBRUARY 17, 2016
ENROLLMENT UPDATE
<table>
<thead>
<tr>
<th>GRADE</th>
<th>1st Choice</th>
<th>2nd Choice</th>
<th>3rd Choice</th>
<th>4th Choice</th>
<th>5th Choice</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>269</td>
<td>103</td>
<td>73</td>
<td>43</td>
<td>34</td>
<td>615</td>
</tr>
<tr>
<td>1st</td>
<td>49</td>
<td>19</td>
<td>14</td>
<td>8</td>
<td>5</td>
<td>87</td>
</tr>
<tr>
<td>2nd</td>
<td>29</td>
<td>14</td>
<td>9</td>
<td>4</td>
<td>7</td>
<td>63</td>
</tr>
<tr>
<td>3rd</td>
<td>33</td>
<td>13</td>
<td>9</td>
<td>4</td>
<td>5</td>
<td>66</td>
</tr>
<tr>
<td>4th</td>
<td>22</td>
<td>8</td>
<td>7</td>
<td>3</td>
<td>3</td>
<td>60</td>
</tr>
<tr>
<td>5th</td>
<td>15</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>46</td>
</tr>
<tr>
<td>6th</td>
<td>173</td>
<td>18</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>200</td>
</tr>
<tr>
<td>7th</td>
<td>15</td>
<td>2</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>47</td>
</tr>
<tr>
<td>8th</td>
<td>9</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>18</td>
</tr>
<tr>
<td>TOTAL</td>
<td>615</td>
<td>186</td>
<td>152</td>
<td>104</td>
<td>106</td>
<td>67</td>
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*Last year totals were 581*
Anticipated openings
(no new information; this info below is from the last week of January)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total Openings</th>
<th>Priority Students</th>
</tr>
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<tbody>
<tr>
<td>K</td>
<td>26</td>
<td>9 siblings/1 staff (3 of these are FRL)</td>
</tr>
<tr>
<td>1st</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2nd</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3rd</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4th</td>
<td>0</td>
<td>3 siblings</td>
</tr>
<tr>
<td>5th</td>
<td>0</td>
<td>1 sibling</td>
</tr>
<tr>
<td>6th</td>
<td>2+</td>
<td>1 sibling</td>
</tr>
<tr>
<td>7th</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8th</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Staffing Update

What's in the horizon?
The Hiring Process

Monday, Feb 22nd, 3:30 - 6:00: Group Interviews.
The interview would go from 4:00 - 5:00
Team meets between 5:00 and 6:00 to determine which candidates to move forward.
There will be some candidates that will not be able to attend the group interview because they are from out of state/country. We will have a back-up experience to replace the group interview.

Feb 29th & March 1, 3:30 - 6:00: In-person Interviews.
We will try to move 3-4 candidates forward to in-person interviews.
We will schedule 2 each day.
Out of state candidates will either fly in or we will complete the interview on hangouts.

March 8, 3:30 - 6:00: Reserve this for follow-up & final decisions etc.
K/1 team: Wes, Lexie, Shea, Laurel, Emily
6th team: Liza, Karen Gretchen, Ali, Jessica
Observation Tool

**Theory of action:** I believe that there are two themes in instruction worth diving into: (1) time: How is the time spent in math being used? How much teacher talk time versus student talk time? How much time is being used to allow students a deep agency in their topics? (2) Mental lift: In what ways do we ensure that kids’ mathematical minds are being most efficiently? What is the balance between skill and knowledge development and conceptual learning? Are there balanced targets that support both?

**Next Steps:** Math team input: Are these the ‘right’ look fors? Do these capture both the items in the “theory of action” and the Assessment For Learning concepts we strive for?
<table>
<thead>
<tr>
<th>Date</th>
<th># Items</th>
<th># Tickets</th>
<th># Childcare</th>
<th>Crew Gifts</th>
<th>Staff Gifts</th>
<th>Worry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 22</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>K/1 - little free library, % music cd's, % plan coming on Monday</td>
<td>maia making with Corey and Liza?</td>
<td>obviously it is time to get inundated with donations, have not heard back from our 'mocktioneer', impatiently waiting for our auction website to upgraded so I can start putting items in</td>
</tr>
<tr>
<td>Feb 4</td>
<td>28</td>
<td>0</td>
<td>0</td>
<td>% cookbooks, 6 beer cooler, % collage</td>
<td>*lunch on the roof with Paul/Chad/Elki *rafting with Paul</td>
<td>*website is up and running and ready to take donations, order tickets and childcare *reconfirmed location, caterer, table rental and bartender *need to figure out table clothes, they are super expensive to rent, going to have Kim to an audit of what we have in house</td>
</tr>
<tr>
<td>Feb 17</td>
<td>68 (and still more to put in the system!) current 'value' of our items is $11,300ish</td>
<td>10</td>
<td>0</td>
<td>nothing new to report</td>
<td>Chris and Heather are doing Dodgeball for kids one afternoon, then another day with adults- this one ends in beers at the Moore/Adkins home!</td>
<td>our mocktioneer is confirmed Tina has a great idea about a big/cheap/community party. Olympic style game day at City Park that ends with a keg on the Friedman front porch. putting this out to Family Council tonight.</td>
</tr>
</tbody>
</table>