

**Public Meeting of the
Odyssey School of Denver Board of Directors**

Monday, December 9, 2019

Odyssey School of Denver Room Megan's Classroom

AMENDED AGENDA

ACTION ITEMS

1. Corey and Laurel present Solution Option 5 to Staff

<p>Our Mission: Odyssey School of Denver is a diverse, public, K-8 Expeditionary Learning school. We teach students how to learn through a focus on academic achievement, critical thinking and social responsibility, preparing them for high school and beyond.</p>	
<p>Our Vision: Odyssey School of Denver students will:</p> <ul style="list-style-type: none"> • Take risks and innovate; • Lead with integrity and compassion; • Be civically and socially engaged; • Push themselves to exceed expectations; and • Embrace learning as a life-long adventure. 	<p>Board Responsibilities: We ensure Odyssey's compliance to its contract with the Denver Public Schools, set and monitor the implementation of school policies, manage the school's annual budget and financial planning, and hire and evaluate the performance of our school's Executive Director.</p>

<p>1. Call to Order</p>	<p>3:30 PM</p>
<p>2. Strategic Discussion</p> <p>Slide 1: We need to remain sustainable and competitive; Charter renewal coming up in 2020</p> <p>Slide 2: Hybrid model was proposed to combine solution #4 w/ maintaining middle school</p> <p>Slide 3: Review of solution #4 (phase out MS and double K-5); Full build-out by 2025</p> <p>Slide 4: Proposed hybrid solution:</p> <ul style="list-style-type: none"> - 2 crews of 20 per grade K-5; 1 crew of 26 per grade 6-8 <ul style="list-style-type: none"> - 1 teaches crew, expedition, literacy - 1 teachers crew, expedition, math - Same # of staff overall - Math specialists transition to role of crew leads <p>Slide 5: Comparison of solution #4 and hybrid solution #5</p> <p>Slide 6: Budgetary Impact</p>	<p>Laurel and Corey presenting hybrid solution for school direction</p>

- Both plans 4 and 5 provide a significant surplus to our fund balance (about \$660/\$670,000 over 4-5 years)
- Questions:
 - What are the budgetary implications of Plan 5 with having more dollars but less students?
 - Finances are built on the Tier 2 teacher salary
 - With elementary growing how do you decide what students get to stay in Middle School?
 - We currently see 30–50% of students staying for middle school. We would need to rethink how to serve all students because we would not turn any away.
 - Are modulars an option?
 - DPS is not pushing modulars. Maximum is 313 students in the building
 - Will 20 kids be the norm in classes?
 - Probably -- ½ crews would likely no longer exist
 - What added staff would be involved in this solution?
 - At this point there would be additional spots for staff like specials, paraprofessionals, and a dean.
 - How Plan 5 plans into the building?
 - Significant projects.
 - Creating 4 classrooms on the MS wing rather than 3pm.
 - ¼ Breakout rooms would be changed into singular classrooms
 - Question about loss of 13:1 to 20:1 looking at previous parent and staff input
 - We cannot have everything therefore keeping all of the unique part of Odyssey
 - Adventure, specialized instruction, others...
 - Consistent feedback from parents
 - Want teachers to be happy and feel supported but class size has not been specified
 - Adventure costs will go up? Does the financial modeling reflect that?
 - More families mean more families donating to Adventure Campaign, which will help support the balance
 - Of the 5 solutions, which do you believe is most aligned with the Mission?
 - Hard to decide without the nitty gritty details -- how will it affect our day-to-day? Still a lot of questions in the air...
 - Model 5 aligns most the M, V, SS as they've been crafted (it says *K-8, diverse*); Appreciate the risk-taking

<p>and solution finding... Feels that option #5 allows us to figure things out along the way while still honoring the MS experience</p> <ul style="list-style-type: none"> - Given the solutions a lot of thought... Odyssey existed before us and will exist long after us (hopefully). This decision is not about me. Asking which option aligns best with our M, V, SS is the best way for us to be thinking about this. Option 5 feels best now, but will need more time to think about it. Teachers involved with the implementation process of Solution 5. Crews at another school were led by more staff than just teachers (e.g. admin lead crews, too). - How can we address equity in the solutions? <ul style="list-style-type: none"> - Challenges of Kinder students get sibling priority. Limited numbers of seats mean less kids have the opportunity to join our community - Serving diverse learners is a major part of our mission so the equity plan will be crucial - Corey's Final Thoughts <ul style="list-style-type: none"> - Utilize the staff reps to bring the word of the staff to the board - The board really wants to know how the staff feel about the 5th solution prior to voting - A short survey will be brought to the staff within the next few days 	
<p>3. Adjournment</p>	<p>4:20 PM</p>

