

Odyssey School of Denver Board of Directors
Wednesday, February 21, 2024
4:00 - 6:00 pm

Remote access:

<https://us02web.zoom.us/j/89860263427?pwd=SG5ybGd1c3hpdTBXUDdEL0treXV1UT09>

Our Mission: Odyssey School of Denver is a diverse, public, K-8 Expeditionary Learning school. We teach students how to learn through a focus on academic achievement, critical thinking and social responsibility, preparing them for high school and beyond.	
Our Vision: Odyssey School of Denver students will: <ul style="list-style-type: none">• Take risks and innovate;• Lead with integrity and compassion;• Be civically and socially engaged;• Push themselves to exceed expectations;and • Embrace learning as a life-long adventure.	Board Responsibilities: We ensure Odyssey's compliance to its contract with the Denver Public Schools, set and monitor the implementation of school policies, manage the school's annual budget and financial planning, and hire and evaluate the performance of our school's Executive Director.

1. Call to order - 4:00 pm
2. Roll call & acknowledgments of conflicts of interest
 - a. Present = John Brewer, Amanda Brown, Juana Rosa Caverro, Alison Hadden, Kelley Krupicka, Travis Haley, Laurel Lenz, Ryan Lally, Dawn Loge, Keri Melmed, Kathryn Martinez, Caitlin Vaughn Sekar, Alicia Smith, Kaylie Titus.
 - b. Absent = Nadja Cockrell, Theodosia Cook.
 - c. No conflicts
3. Approve agenda - Kelley moves, Caitlyn seconds, passes
4. Approve January minutes - Alicia moves, Caitlyn seconds, passes
5. Public comment - Kelly Palma
6. ED, Board Committee and Council Updates
 - a. ED update
 - i. Highlight of peer leadership program.
 - ii. Safety updates
 1. An incident occurred Friday 2/16 with a member of the community. This was responded to with no further issues.
 2. DPS safety audit recently completed at Odyssey (and all DPS schools). Improvements will be made to several, including Odyssey. But the building is safe.
 - iii. Colin and Katie - update on mid-year iReady data (compared to fall).
 1. Review of focus areas and action steps
 2. Overall, solid growth and gains in math and reading performance.
 3. Status on goals: Math
 - a. 41% of students are on track with their growth goal in math.
 - b. 39% of students who are below grade level are on track to meet growth goals in math.
 - c. 34% of BIPOC students are on track to meet their growth goal in math.
 4. Status on goals: Reading

- a. 53% of all students are on track with their growth goal in reading.
 - b. 43% of students who were below grade level in the fall are on track to meet their growth goal in reading.
 - c. 48% of BIPOC students are on track to meet their growth goal in reading.
5. Coaching of staff on strategies to provide “catch up” lessons and other strategies to better support students who are struggling or advanced.
6. Most surprising data - gaps in vocabulary and comprehension. Implies a need to bolster classroom efforts in these areas.
7. Growth of BIPOC students in reading remains below the goal.
8. Training successes include greater focus on action steps versus general discussions and greater focus on assessment data beyond iReady.
9. What does intervention look like and how is it monitored?
 - a. K-5 = Communication with teachers and focus support provided in areas of need.
 - b. 6-8 = The EBLI reading intervention program has been very effective.
- b. Finance Committee Update
 - i. Overall projections are improved (now projecting ~\$107K addition to reserves)
 1. Due to increase in per pupil funding rate + reduced costs
 - ii. Proposal to purchase two new adventure vans.
 1. Will be discussed for possible board approval next month.
 2. Funds for this are available in fund balance and/or reserves.
 - iii. Overall fundraising need/goal for the year has been reduced by ~\$25K.
- c. Development Update
 - i. Odyssey sneaker ball - March 16
 - ii. Odysseyauction.com for purchasing tickets
 - iii. Seeking donations
 - iv. Information about the board gift will be forthcoming by emails.
 - v. Childcare will not be offered so that the entire school staff can attend
- d. Equity working group
 - i. Group met with Kerry Lord
 - ii. Working on purpose, core belief, timeline for first draft
 - iii. Still welcoming others to participate.
 - iv. Will be seeking feedback from community
- e. Executive Committee Update
 - i. Executive Director evaluation timeline.
 - ii. Board will discuss Kathryn’s reflections and draft feedback for mid-year evaluation.
 - iii. Board membership recruitment - letter of interest, resume from community reps. Need to have this submitted by the March meeting.
6. Other Board Business
 - a. Executive session under C.R.S. §24-6-402(4)(f): Personnel matters.
 - b. Amanda moves, Laurel seconds, passes.
 - c. Excused staff before entering executive session
 - d. Enter executive session at 5:13 pm
 - e. Motion to exit executive session Laurel moves, Ali seconds, passes.
 - f. Exited executive session at 6:10 pm
8. Wrap Up & Upcoming Agenda Items
 - a. Next meeting March
 - b. Potential to volunteer for recess duty for a day - Ali will send out.
9. Adjournment 6:13 pm
 - a. Amanda moves to adjourn. Alicia seconds. Passes.