

APPENDIX C - Requested State Statute Waivers

The School hereby invokes waivers of the following sections of the Colorado Revised Statutes; replacement policies are available for review by contacting the School.

Automatic State Waivers.

- 22-32-109 (1)(f), C.R.S. Local board duties concerning selection of personnel and pay
- 22-32-109(1)(t), C.R.S. Determine educational program and prescribe textbooks
- 22-32-110 (1)(h), C.R.S. Local board powers concerning employment termination of school personnel
- 22-32-110(1)(i), C.R.S. Local board duties-Reimburse employees for expenses
- 22-32-110(1)(j), C.R.S. Local board powers-Procure life, health, or accident insurance
- 22-32-110(1)(k)(l), C.R.S. Local board powers-Policies relating the in-service training and official conduct
- 22-32-110(1)(ee), C.R.S. Local board powers-Employ teachers' aides and other non-certificated personnel
- 22-32-126, C.R.S. Employment and authority of principals
- 22-33-104(4), C.R.S. Compulsory school attendance-Attendance policies and excused absences
- 22-63-301, C.R.S. Teacher employment, compensation and dismissal act of 1990; grounds for dismissal
- 22-63-302, C.R.S. Teacher employment, compensation and dismissal act of 1990; procedures for dismissal of teachers and judicial review
- 22-63-401, C.R.S. Teacher employment, compensation and dismissal act of 1990; teachers subject to adopted salary schedule
- 22-63-402, C.R.S. Teacher employment, compensation and dismissal act of 1990; license, authorization or residency required in order to pay teachers
- 22-63-403, C.R.S. Teacher employment, compensation and dismissal act of 1990; payment of salaries
- 22-1-112, C.R.S. School Year- National Holidays

Non-automatic State Waivers.

The School hereby requests waivers of the following additional State Statutes:

- C.R.S. § 22-9-106 Local Board of Education-Duties-Performance Evaluation System
- C.R.S. § 22-2-112(1)(q)(I) Commissioner-Duties
- C.R.S. §22-32-109(1)(n)(I) Board of Education- Specific Duties School Calendar
- C.R.S. §22-32-109(1)(n)(II)(B) Board of Education-Specific Duties Adoption of District Calendar
- C.R.S. § 22-32-109(1)(n)(II)(A) Determine teacher-pupil contact hours
- C.R.S. § 22-63-201 Employment. Certificate required
- C.R.S. § 22-63-202 Teacher employment, contracts in writing-duration-damage provision
- C.R.S. § 22-63-203 Probationary Teachers -renewal and non-renewal of employment contract
- C.R.S. § 22-63-206 Teacher Employment, Compensation and Dismissal Act – Transfer of Teachers
- C.R.S § 22-7-1014(2)(a) Preschool Individualized Readiness Plans – School readiness – Assessments
- C.R.S. § 22-32-109(1)(b) Local board duties concerning competitive bidding
- C.R.S. § 22-32-110(1)(y) Local board powers-Accepting gifts, donations, and grants

Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan**Statutory Citation and Title:**

C.R.S. § 22-9-106 Local Board of Education-Duties-Performance Evaluation System

C.R.S. § 22-2-112(1)(q)(I) Commissioner-Duties

Rationale: The school leader of the Odyssey School of Denver must have the ability to perform the evaluation of all personnel. Should any other designated administrator not have a principal or administrator license, this should not preclude him or her from administering the evaluations under the direction of the head of school. The BOD must also have the ability to perform the evaluation for the school leader. Additionally, the Odyssey School of Denver should not be required to report their teacher evaluation ratings as a part of the commissioner's report as required by C.R.S. 22-2-112(1)(q)(I).

Replacement Plan: The Odyssey School of Denver uses its own evaluation system as agreed to in the Charter School Agreement with Denver Public Schools and therefore should not be required to report their teacher evaluation data. The Odyssey School of Denver's evaluation system will continue to meet the intent of the law as outlined in statute. The methods used for Odyssey's evaluation system includes quality standards that are clear and relevant to the administrators' and teachers' roles and responsibilities, and have the goal of improving student academic growth, and meet the intent of the quality standards established in SB 10-191. All evaluators will receive training in their school's evaluation system. All teachers will be evaluated annually and the evaluation data will be used to inform professional development and employment decisions for teachers. Core course level participation will continue to be

reported PURSUANT TO C.R.S. 22-11-503.5, as this is a non-waivable statute. The school will not be required to report data to meet state requirements, including, but not limited to, its teacher evaluation ratings, but will be required to report data to meet federal requirements, including, but not limited to, in-field/out-of-field teachers and years of experience.
Duration of Waivers: The duration of the contract.
Financial Impact: The school anticipates that the requested waiver will have no financial impact upon Denver Public Schools or the school.
How the Impact of the Waivers Will be Evaluated: Since teacher performance has a critical impact on the performance of the entire school, the impact of this waiver will be measured by the same performance criteria and assessments that apply to the school, as set forth in this Charter School Agreement.
Expected Outcome: With this waiver, the school will be able to implement its program and evaluate its teachers in accordance with its Performance Appraisal System, which is designed to produce greater accountability and be consistent with the school's goals and objectives. This will benefit staff members as well as students and the community.

Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan
Statutory Citation and Title: C.R.S. §22-32-109(1)(n)(I) <u>Board of Education- Specific Duties School Calendar</u> C.R.S. §22-32-109(1)(n)(II)(B) <u>Board of Education-Specific Duties Adoption of District Calendar</u>
Rationale: The responsibility to adopt an academic calendar will be delegated from the district board to the charter board. The charter board will adopt a calendar for the school that meets or exceeds the minimum number of days set in statute. The Odyssey School of Denver will prescribe the actual details of its own school calendar to best meet the needs of its students and may have a calendar that will differ from the rest of the schools within the district.
Replacement Plan: The final calendar and the school's daily schedule will be designed by the Odyssey School of Denver and the calendar will meet or exceed day and contact hour requirements set forth in state statute.
Duration of Waivers: The duration of the contract.
Financial Impact: The school anticipates that the requested waivers will have no financial impact on the Denver Public Schools or the school.
How the Impact of the Waivers Will be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.
Expected Outcome: As a result of these waivers, the school will be able to implement the necessary policies to increase student achievement.

Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan

Statutory Citation and Title:

C.R.S. 22-32-109(1)(n)(II)(A) Determine teacher-pupil contact hours

Rationale: The Odyssey School of Denver should have the ability to determine teacher-pupil contact hours, while not reducing the total contact hours to below the minimum required by state statute. The Odyssey School of Denver will determine the actual details of teacher-pupil contact hours to best meet the needs of its students. The local board will not set these policies, and the school may specify teacher-pupil contact hours that differ from other schools in the district.

Replacement Plan: The Odyssey School of Denver will determine teacher-pupil contact hours in accordance with its final daily schedule and calendar. The total number of teacher-pupil contact hours will meet or exceed the days and contact hours requirements as set forth in state statute.

Duration of Waivers: The duration of the contract.

Financial Impact: The school anticipates that the requested waivers will have no financial impact on the Denver Public School or the school.

How the Impact of the Waivers Will be Evaluated: The impact of this waiver will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.

Expected Outcome: As a result of this waiver, the school will be able to implement the necessary policies to increase student achievement.

Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan

Statutory Citation and Title:

C.R.S. § 22-63-201 Employment. Certificate required

Rationale: The Odyssey School of Denver should be granted the authority to hire teachers and principals that will support the school's goals and objectives. The school leader will not function as a traditional district school principal, but rather will be responsible for a wider range of tasks and act as the school's chief executive officer. The school will seek to attract school leaders and teachers from a wide variety of backgrounds, including, but not limited to teachers from out-of-state, teachers with a lapsed Colorado certificate, persons with several years of successful teaching experience in a setting not requiring a license, as well as persons with business or professional experience.

Replacement Plan: All employees of the Odyssey School of Denver will be employed on an (at-will/annual) basis. The school will, as appropriate, hire certified teachers and principals. However, in some instances it may be advantageous for the school to be able to hire qualified teachers and/or administrators without a certificate and who possess unique background and/or skills that fill the need of the Odyssey School of Denver. Odyssey School of Denver will prioritize the hiring of in-field Core Content teachers as defined by the Colorado State Board and the Colorado state ESSA Plan, while retaining the ability to hire "out-of-field" teachers. All in-field teachers will at a minimum hold a bachelor's degree and demonstrate subject matter competency by meeting one of the following

guidelines, specifically (1) endorsement on a Colorado teaching license; (2) holding at least a BA or higher in the relevant subject area; (3) completing 36 semester credit hours in the subject matter in which s/he teaches; or (4) holding at least a BA or higher and passing a State Board approved content exam in the relevant subject area. Special Education Teachers will hold the requisite state license and endorsement. The school recognizes that it is required to report data to meet federal requirements, including, but not limited to, in-field/out-of-field teachers and years of experience.

Duration of Waivers: The duration of the contract.

Financial Impact: The school anticipates that the requested waivers will have no financial impact on the Denver Public School or the school.

How the Impact of the Waivers Will be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.

Expected Outcome: As a result of these waivers, the school will be able to employ professional staff possessing unique skills and/or background filling all staff needs.

Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan

Statutory Citation and Title:

C.R.S. § 22-63-202 Teacher employment, contracts in writing-duration-damage provision

C.R.S. § 22-63-203 Probationary Teachers -renewal and non-renewal of employment contract

C.R.S. § 22-63-206 Teacher Employment, Compensation and Dismissal Act – Transfer of Teachers

Rationale: The Odyssey School of Denver should be granted the authority to develop its own employment agreements and terms and conditions of employment. The school will be operating differently from other schools with a unique curriculum for which having the proper teaching staff is essential. Not every teacher who is successful at a traditional public school will be successful at Odyssey. In addition, the Odyssey School of Denver is granted the authority under the Charter School Agreement to select its own teachers. No other schools or the Denver Public Schools should have the authority to transfer its teachers into the school or transfer teachers from the Odyssey School of Denver to any other schools, except as provided for in the Charter School Agreement.

Replacement Plan: The Odyssey School of Denver has employment agreements with the terms of nonrenewal and renewal set forth in the agreement, including payment of salaries upon termination of employment. Employment offers will be given in writing and will be at an (at-will/annual) basis. The Odyssey School of Denver will hire teachers on a best qualified basis. There is no provision for transfers. However, to the extent that teachers are transferred to other positions or grades within the school, there shall be no discrimination shown toward any teacher in the assignment or transfer of that teacher because of race, color, gender, sex, sexual orientation, gender identity or expression, transgender status, religion, national origin, immigration/citizenship status, ancestry, age, pregnancy, parenting, or marital status, veteran status, disability, or genetic information of an employee or applicant for employment, or any other basis on which discrimination is prohibited by law. Discrimination or harassment based on race includes unwelcome conduct regarding traits historically associated with race, including hair texture, hair

type, and protective hairstyle, such as braids, locs, twists, tight coils or curls, cornrows, Bantu knots, Afros, and headwraps.
Duration of Waivers: The duration of the contract.
Financial Impact: The school anticipates that the requested waivers will have no financial impact on the Denver Public School or the school.
How the Impact of the Waivers Will be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.
Expected Outcome: The school expects that as a result of this waiver it will be able to manage its own personnel affairs.

Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan
Statutory Citation and Title: C.R.S. § 22-32-109(1)(b) <u>Local board duties concerning competitive bidding</u> C.R.S. § 22-32-110(1)(y) <u>Board of Education Accepting gifts, donations, grants</u>
Rationale: In order to manage its own budget and finances, the Odyssey School of Denver must be granted the authority to develop its own financial policies and practices.
Replacement Plan: The Odyssey School of Denver, rather than the District, will be responsible for determining whether or not to accept gifts, donations and grants. The School will ensure the process is an open process in compliance with all applicable rules and regulations. Additionally, the Odyssey School of Denver, rather than the District, is in the best position to know what goods and services are needed and which vendors and providers may be available. The School will be responsible for establishing procedures for competitive bidding, as required by applicable law, and for selecting successful bidders on projects/contracts. The School will ensure the process is open, transparent, and in compliance with all applicable rules and regulations.
Duration of Waivers: The duration of the contract.
Financial Impact: The school anticipates that the requested waivers will have no financial impact on Denver Public Schools or the school.
How the Impact of the Waivers Will be Evaluated: Since this area has a critical impact on the performance of the entire school, the impact of this waiver will be measured by the same performance criteria and assessments that apply to the school, as set forth in this Charter School Agreement.
Expected Outcome: As a result of this waiver, the school will be able to carry out its educational program, administer its affairs in an efficient manner, and accomplish its mission as set forth in the Charter School Agreement.

Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan
Statutory Citation and Title:

C.R.S § 22-7-1014(2)(a) Preschool Individualized Readiness Plans – School readiness – Assessments

Rationale: The Odyssey School of Denver is a data driven school that is constantly evaluating and assessing students’ academic readiness, character development, and physical well-being in order to ensure student success. Odyssey already has strong programs and assessments in place that assess students’ physical well-being, social-emotional development, language and comprehension development, cognition, and knowledge.

Replacement Plan: Every kindergarten student at the Odyssey School of Denver will be administered a school readiness assessment within the first 60 calendar days of the school year. The assessment instruments used will be research based, reliable and valid, and will assess students, at a minimum, on the domains of physical well-being, social-emotional development, language and comprehension development, cognition, and knowledge.

Odyssey intends on using the below assessment instrument(s) to assess each of the domains outlined in the statute:

Physical well-being: GOLD (Teaching Strategies)

Social and Emotional: BASC-3 BESS Behavior and Emotional Screening System

Language and Comprehension: EL Education Skills 2.0 curriculum-based assessments & EL Education module based lessons curriculum-based assessments

Literacy: iReady assessment; Dibels mClass

Cognition: GOLD (Teaching Strategies)

Math: iReady Assessment & Illustrative Mathematics curriculum-based assessments

Methods and assessments used are clear and relevant and have the goal of improving student academic growth, and meet the intent of the quality standards established in CRS 22-7-1014(2)(a). The Odyssey School of Denver will fulfill the requirement to administer the literacy component of school readiness by administering the iReady assessment, a State Board-approved READ Act assessment, within the first 60 calendar days of the school year. The data collected from these assessments will be used to develop an individualized readiness plan for each kindergarten student, and will inform programming accordingly. This school readiness data will not be used to deny admission to first grade. The data collected will be made readily available to the District, and the school will report this data, as required by State law.

Duration of Waivers: The duration of the contract.

Financial Impact: The school anticipates that the requested waivers will have no financial impact on the Denver Public School or the school.

How the Impact of the Waivers Will be Evaluated: The impact of this waiver will be measured by the performance criteria and assessments that apply to the School.
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Expected Outcome: As a result of this waivers, the school will be able to implement the necessary policies to increase student achievement within existing structures.

APPENDIX D - Requested District Policy Waivers

The School has requested and obtained Denver Public Schools Board of Education waivers of the following sections of the Denver Public Schools Policies and Procedures for public schools. Replacement policies are available for review by contacting the School.

As a part of the policy governance model, the District Board maintains Governance Process, Board/Superintendent Relationship, Ends and Executive Limitations. These policies pertain to the District Board's self-governance, interaction with and evaluation of the superintendent. Therefore, these policies do not apply to the governing board of the charter school.

Automatic District Policy Waivers

The following DPS policies do not apply to charter schools and are therefore automatic:

A Policies: Foundations and Basic Commitments

A	Policy Framework for Accelerating Gains in Academic Achievement for All Students
AC	Nondiscrimination and Equal Opportunity (<i>although the charter school's policy is requested through Governance submission process</i>)
AC-R 1	Procedures for the Investigation of Public Complaints of Discrimination or Harassment (<i>although the charter school's policy is requested through Governance submission process</i>)
AC-R 2	Procedures for Public Requests for Reasonable Accommodations and Procedures for the Investigation of Public Complaints Regarding the Provision of Requested Accommodations (<i>although the charter school's policy is requested through Governance submission process</i>)
ACE	Equitable and Inclusive Contracting Policy
AD	Educational Philosophy/School District Mission
ADE ADE- R	Innovation in Education New Innovation School Regulation

B Policies: School Board Governance and Operations

BDB	Board Officers
BDF	Advisory Committees/Councils
BDF-R 1	Career and Tech Ed Council
BDF-R 2	Preschool Program Council
BDF-R 3	Drug-Free Schools Advisory Council
BDFA	District Personnel Performance Evaluation Council
BDFA- R	Procedures for District Personnel Performance Evaluation Council
BDFB	Finance and Audit Committee
BDFB- E	Exhibit - Finance and Audit Committee Charter

BDFG	District Accountability Committee
BDFG-R	Procedures for District Accountability Committee
BE	School Board Meetings
BEAA	Electronic Participation in School Board Meetings
BID/BIE	Board Fiscal Policy/Board Member Compensation and Expenses/Liability

D Policies: Fiscal Management

DEA	Voter Approved Mill Levy Override Programmatic
DFA	Investment and Cash Management Policy
DFB	Debt Policy
DFC	Derivatives Policy
DH	Bonded Employees and Officers
DIE	Audits/Financial Monitoring
DJGA	Sales Calls and Demonstrations

E Policies: Support Services

EEAFB	Use of School Vehicles by Community Groups
EEAFB-R	Regulations of Use of School Vehicles by Community Groups

F Policies: Facilities Development

FF	Naming of Facilities (<i>unless in District facility, then unwaivable</i>)
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G Policies: Personnel

G Policies: Personnel

G	DPS Employee Handbook
GBA	Equal Employment Opportunity and Nondiscrimination
GBA-R1	Procedures for Employee Requests for Reasonable Accommodations and Procedures for the Investigation of Employee Complaints Regarding the Provision of Requested Modifications or Accommodations
GBEA	Conflicts of Interest
GBEBA	
GBEBA-R	Staff Dress Code Regulation for the Enforcement of the Staff Dress Code
GBEBC	Gifts to and Solicitations by Staff
GBEC	Drug, Alcohol and Tobacco-Free Workplace (Use by Staff Members)
GBEC-R	Drug, Alcohol and Tobacco-free Workplace Regulation

GBGB	Personal Safety and Security
GCE/GC F	Staff Recruiting/Hiring
GCS	Professional Research and Publishing
GDQD GDQD- R	Dismissal of full-time Classified Employees, Specialized Service Providers, and Teachers in Schools with a Waiver of Statutory Dismissal Procedures Regulation regarding Procedures for Dismissal of full-time Classified Employees, Specialized Service Providers, and Teachers in Schools with a Waiver of Statutory Dismissal Procedures
GE	HIPAA Privacy

Note: G policies are Type I because charter employees are not district employees. Charters are encouraged to have these replacement employment policies, but it is not required for the District to review.

H Policies: Negotiations

HH	Method of Determining Staff Negotiating Organizations
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J Policies: Students

JIBA	Student Government
JIBA-R	Student Government (Student Board of Education)
JICC	Student Conduct on Buses <i>(unless using DPS transportation, then unwaivable)</i>
JICC-R	Regulation for Student Conduct on School Buses <i>(unless using DPS transportation, then unwaivable)</i>

K Policies: School – Community Relations

KCD	Public Gifts Donations to Schools
KCD-R	Regulation regarding Public Gifts/Donations and Grants
KE	Public Concerns and Complaints
KF	Community Use of School Facilities <i>(unless in District facility, then unwaivable)</i>
KF-R	Regulation regarding Community Use of School Facilities <i>(unless in District facility, then unwaivable)</i>
KHBA	Sponsorship Programs

Non-automatic District Policy Waivers

The School hereby requests waivers of the following additional District Policies:

TYPE II DPS POLICY WAIVERS**A Policies: Foundations and Basic Commitments**

☐	ADF/ ADF-R	School Wellness
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B Policies: School Board Governance and Operations

☒	BDF-R4	Collaborative School Committees
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D Policies: Fiscal Management

☐	DJ	Purchasing
☐	DJA DJA-R	Purchasing Authority Regulations for Purchasing Authority
☒	DJB	Purchasing Procedures
☐	DJD	Cooperative Purchasing
☐	DJE	Bidding Procedures
☐	DJG	Vendor Relations
☒	DK DK-R DK-R1 DK-R2 DK-R3 DK-R4 DK-R5	Stewardship of Funds Propriety of Expenses Procedures Regulation for Travel Expenses Food Purchases Procedure - Non-Student Meal Related District Cell Phone Procedures Payroll/Deductions/Direct Deposit/Expense Reimbursements Gift Card Purchasing Procedures

E Policies: Support Services

☒	EEA EEA-R1 EEA-R2	Student Transportation Regulation for Transportation of Students in School Buses Student Transportation in Private Vehicles
☐	EEAEEA EEAEEA-R	Drug and Alcohol Testing for Bus Drivers and Employees in Safety Sensitive Positions (only applies when providing non-DPS transportation) Regulation for Alcohol and Drug Testing for Bus Drivers and Employees in Safety-Sensitive Positions (only applies when providing non-DPS transportation)
☐	EFEA	Nutritious Food Choices
☐	EGAEA EGAEA-R1 EGAEA-R2 EGAEA-R3	Electronic Mail and Internet Policy (<i>when on DPS systems, not waivable</i>) Regulations of Use of Electronic Mail and Internet Systems (<i>when on DPS systems, not waivable</i>) Regulation of Student Use of the Internet and Electronic Communications (<i>when on DPS systems, not waivable</i>) Regulation of Social Media Use
☐	EHB	Records Retention

F Policies: Facilities Development

☐	FFA FFA-R	Commemorative Activities and Memorials Commemorative Activities and Memorials Regulation
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I Policies: Instructional Program

☐	IHAM	Health and Family Life/Sex Education
☐	IHBK IHBK-R	Preparation for Postsecondary and Workforce Success Regulations for Preparation for Postsecondary and Workforce Success
☐	IKA IKA-R	Grading/Assessment Systems Regulation for Grading/Assessment Systems
☐	IKE IKE-R	Promotion, Retention and Acceleration of Students Procedure for the Promotion, Retention, and Acceleration of Students
☐	ILBC ILBC-R	Early Literacy and Reading Comprehension Procedures to Implement the Colorado READ Act
☐	IMDB	Flag Displays

J Policies: Students

☐	JICA	Student Dress Code
☐	JICDE	Bullying Prevention and Education
☐	JICEA JICEA-R	School-Related Student Publications Regulation regarding School-Related Student Publications
☐	JICEC JICEC-R	Student Distribution of Noncurricular Materials Regulation for Student Distribution of Noncurricular Materials
☐	JJH JJH-R	Student Travel and Field Trips (if not waived, “superintendent” approval will be replaced by “charter school leader” approval) Regulation regarding Student Travel and Field Trips
☐	JLC	Student Health Services and Records
☐	JLCD JLCD-R	Administering Medications to Students (if using DPS nursing, this policy is unwaivable) Administering Medications to Students Regulation
☐	JLCDA	Students with Food Allergies
☐	JLDAC JLDAC-E	Screening/Testing of Students Notification of Rights Under the Protection of Pupil Rights Amendments (PPRA)
☐	JRA/JRC- R	Student Records/Release of Information on Students Regulation Regarding Student Records and Release of Student Information

K Policies: Instructional Program

☐	KB KB-R	Family Engagement (Including Title I Family Engagement) Regulation for Family Engagement (Including Title 1 Family Engagement)
☐	KBE	Parent Organizations
☐	KDB KDB-R	Public's Right to Know - Freedom of Information Regulation regarding Public's Right to Know - Freedom of Information

☐	KFA KFA-R	Public Conduct on School Property Regulation regarding Public Conduct on School Property
☐	KHB	Advertising in Schools
☐	KI	Visitors to Schools

By signing the charter contract, the School affirms that it has replacement policies that comply with the intent of the policy for each of the non-automatic waivers sought above that are legally required.

Type III DPS Charter Waivers

The school seeks the following non-automatic waivers and has attached the replacement policy for DPS review:

☐	ADC	Tobacco and Marijuana-Free Schools
☐	ADD	Safe Schools
☐	EBBA EBBA-R	Prevention of Disease/Infection Transmission
☐	EIAI	Artificial Intelligence
☐	EWA	WhatsApp Usage
☐	IKF IKF-R IKF-R1 IKF-R2 IKF-R3	IKF - Requirements for Graduating class of 2021 and beyond Graduation Requirements for Class of 2021 and Beyond - Supporting Details Graduation Requirements: Financial Literacy (any replacement policy must meet the requirements of state statute) Graduation Requirements: Cultural Competency Graduation Requirements: Comprehensive Health Education
☐	JB JB-R1	Equal Educational Opportunity and nondiscrimination Regulation for Implementing Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and Section 504 Grievance Procedures
☐	JICH JICH-R	Drug and Alcohol Use by Students Regulations for Drug and Alcohol Use by Students
☐	JIH	Student Interviews, Interrogations, Searches and Arrests
☐	JK JK-R	Student Discipline (<i>Note: Provisions related to expulsion cannot be waived</i>) Student Conduct and Discipline Procedures (<i>Note: Provisions related to expulsion cannot be waived</i>)
☐	JLCC	Communicable/Infectious Diseases
☐	JLCDB JLCDB-E	Administration of Medical Marijuana to Qualified Students Written Plan: Administration of Medical Marijuana to Qualified Students
☐	JLF JLF-R	Child Abuse and Reporting Reporting Child Abuse and Child Protection
☐	JQ	Fee Schedule (<i>If not waived, “area superintendent approval” will be read as “charter school leader approval”</i>)
☐	JRCB JRCB-R	Privacy and Protection of Confidential Student Information Privacy and Protection of Confidential Student Information Regulation

By signing the charter contract, the School affirms that it has submitted replacement policies for any of the above waived policies to Authorizing & Accountability.

The below policies are not waived:

AB	School Performance Framework
ABB	School Transformation Process
ABB-R	School Transformation Process Regulation
AF	Charter Quality Authorizing Policy
AF-R	Regulation for Charter Quality Authorizing Policy
AFCA	False Claims Act Protections
DIA	Online Schools and Online Programs
EBAB	Hazardous Materials and Asbestos Management
EHC	System Lifecycle Management and End-of-Life Disposition
ECA	Safety and Security Policy
FAP	Facility Allocation Policy
FN	Shared Campuses
FN-R	Regulation regarding Shared Campuses
IHBHD	Gilliam Center
JC	Student Assignment
JC-R	Regulation for Student Assignment
JL CDC	Medically Necessary Treatment in School Setting
JF	Admission and Denial of Admission
JFABB	Admission of Foreign Exchange Students
JFABB-R	Regulation for Admission of Foreign Exchange Students
JFABD	Homeless Students
JFABD-R	Regulation for Implementation of Homeless Student Policy
JFABE	Students in Foster Care
JFABE-R	Students in Foster Care Regulation
JFC	Student Withdrawal
JH	Student Attendance
JHB	Truancy
JHB-R	Regulation for Student Attendance
JHB-R2	20-21 School Year Attendance <i>Definitions</i> and Tracking/Documentation
JHB-R3	Requirements 2022-23 Remote Program Plan (<i>automatically waived if submitted state requirements</i>)
JICF	Gang Activity Prevention
JKA	Restraint of Students
JKA-R	Restraint of Students Regulation
KDE	Emergency Management
KLK	Relations with Federal Immigration Officials

LBD	Charter Quality Authorizing Policy
LBD-R	Charter Quality Authorizing Regulation