Odyssey School of Denver Board of Directors
Wednesday, February 18, 2025
4:00 pm - 6:00 pm

<table>
<tr><td colspan="2">Our Mission: Odyssey School of Denver is a diverse, public, K-8 Expeditionary Learning school. We teach students how to learn through a focus on academic achievement, critical thinking and social responsibility, preparing them for high school and beyond.</td></tr>
<tr><td>Our Vision: Odyssey School of Denver students will:
• Take risks and innovate;
• Lead with integrity and compassion;
• Be civically and socially engaged;
• Push themselves to exceed expectations;
and • Embrace learning as a life-long adventure.</td><td>Board Responsibilities: We ensure Odyssey's compliance to its contract with the Denver Public Schools, set and monitor the implementation of school policies, manage the school's annual budget and financial planning, and hire and evaluate the performance of our school's Executive Director.</td></tr>
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1. Call to order - 4:03 pm
2. Roll call & acknowledgments of conflicts of interest
    a. Present = Amanda Brown, Paul Cindric, Travis Haley, Alex Hannum, Kelley Krupicka, Ryan Lally, Patrick Lane, Laurel Lenz, Pete Martinez, Melia Repko-Erwin, Erin Peikin-Sekar, Clarissa Pohlman, Caitlin Vaughan Sekar, Jeff Williams.
    b. Absent = Emily Wheat
    c. No conflicts
3. Move to approve agenda
    a. Caitlin moves and Alex seconds. Passes.
4. Vote to approve January minutes.
    a. Caitlin moves, Erin seconds. Passes.
5. Public comment
    a. None
6. ED update
    a. Highlights
        i. SOS middle school ski trip
        ii. 4th grade winter trip to Buena Vista
        iii. Family council bingo night
    b. Looking ahead:
        i. Middle school dance 2/19
        ii. Black history month community circle 2/20
        iii. National test for 8th grade in March
        iv. 5th grade trip to snow mountain ranch in March
    c. Staff intent to return
        1. 1st and 5th grade positions (currently long-term subs) will be filled
    d. Preliminary results from round 1 of choice process (DPS)
        1. Current 5th grade will have seats in MS unless they are offered a position at another MS.
    e. Adventure planning.
        i. SWOT analysis process has begun
        ii. Interviewing stakeholders
    f. Staff council

        i. Meets tomorrow
        ii. Last month they discussed adventure, safety drills, auction
    g. Long term facilities planning
        i. Looking into available options
        ii. DPS is not interested in selling schools at this time
7. SAC mid year update
    a. iReady Mid-year data
        i. Tier 1 = on or above grade level
        ii. Tier 2 = 1 grade below
        iii. Tier 3 = 2+ grade levels below
    b. Colin shared math data
        i. Shrinking of tiers 2 and 3, growth of tier 1 (good news)
        ii. Median student growth is ahead of goal (62% versus 50% expected)
            1. Not true for every student. E.g. some still showing less growth.
        iii. Median performance and growth - versus national norms (students taking iReady)
            1. Performance is better than average
            2. Not true for every student.
        iv. Internal goal = 60-65% on or above grade level at start of year will meet or exceed typical growth in May. 45% below grade level will meet or exceed typical growth.
        v. Disparity = students of color are not growing at the same rate overall.
            1. Breaking this down to individual students to identify appropriate interventions.
        vi. Action steps in Math
            1. Math problem solving sessions and interventions.
            2. Data inquiry teams
            3. Coaching touchpoints
            4. Align a single vertical math curriculum across grades K-8
                a. Will likely be a supplemented version of Illustrative Math
            5. Need a math interventionist on staff
    c. Katie shared literacy data
        i. 20% increase in tier 1, with corresponding reduction in other tiers
        ii. 75% median progress to typical growth
        iii. Students in the upper right quadrant (performance high, growth high) mostly. An exception is 5th grade, where the literacy teacher left mid-year.
        iv. Each teacher has selected a group of students on or above grade level and is targeting them for further growth.
        v. Disparity = similar to math.
        vi. Action steps:
            1. Goal setting
            2. Classroom observations
            3. Regular weekly or biweekly data analysis and feedback
            4. Focus on vocabulary instructions
            5. Reading foundations, unpacking literacy modules
            6. More intensive evaluation and coaching of teachers
            7. Next steps will focus on improving writing focus and growth.
                a. 3rd, 4th, 5th grade teachers will focus on writing goals and assessment for the spring semester.
                b. Rubrics should be helpful for aligning teachers' assessments and efforts.
8. Mid-year survey responses
    a. Used a concise 11 question survey
    b. High scores for leadership accessibility, culture and belonging, overall satisfaction
    c. Lowest scores for professional development, instructional support, adventure program
    d. Student culture data was lowest last year and is now scored in the middle (big improvement)
    e. Discussion of staff suggestions and concerns that came up and how these will be addressed.
    f. Next steps

        i. Launch and plan targeted and differentiated professional development work
            1. Begun work this week
        ii. Instructional support in teaching - how and what is the coaching component?
            1. Assigned responsibilities and touch points amongst leadership last week
        iii. Improve follow up and transparency
            1. Clarifying rationale for decisions
            2. Focus on part-time staff
        iv. Response rate was 30 of 40 staff (75%). Working to approve rate
        v. The spring survey will be delivered directly to the board for analysis
9. Finance Committee update
    a. No change in projected fund balance since the amended budget last month
        i. No pressure to spend the excess due to potential use of the reserves for improving the facility.
    b. Planning for the April meeting:
        i. 2026-7 budget for discussion and approval
        ii. Updated 5 year projected budget.
        iii. Share the 5 levers for ensuring a balanced budget in the future.
            1. Losses are currently projected to be ~3% of total expenses in 2028-9
        iv. Pete is starting to consider approaches to reduce expenses.
            1. Adventure strategic planning will be helpful with this.
                a. E.g. partnerships
            2. Balance of needs - e.g. a math interventionist.
            3. Grant consultant?
10. Development committee update
    a. Colorado Gives Day
        i. Thank you cards should be out
    b. Auction
        i. Paddle match
            1. Email to Kelley by Friday March 3.
            2. Venmo before auction
    c. Teacher appreciation in May
        i. Travis will organize = one day (e.g. Monday) coffee or burritos for lunch
11. Executive Committee update
    a. Discussion of facilities options, budgeting, staff survey.
12. Wrap up and topics for future meetings.
    a. Next month will need to discuss new board members and members of Exec committee
    b. Caitlin moves to adjourn, Amanda seconds. Passes.
    c. The meeting adjourned at 5:30 pm.

______________________________ 3/18/2025

Caitlin Vaughan Sekar, Board Chair