

Odyssey School of Denver Board of Directors
June 23, 2026 9:00-3:00

Our Mission: Odyssey School of Denver is a diverse, public, K-8 Expeditionary Learning school. We teach students how to learn through a focus on academic achievement, critical thinking and social responsibility, preparing them for high school and beyond.	
Our Vision: Odyssey School of Denver students will: • Take risks and innovate; • Lead with integrity and compassion; • Be civically and socially engaged; • Push themselves to exceed expectations; and • Embrace learning as a life-long adventure.	Board Responsibilities: We ensure Odyssey's compliance to its contract with the Denver Public Schools, set and monitor the implementation of school policies, manage the school's annual budget and financial planning, and hire and evaluate the performance of our school's Executive Director.

1. Call to order – 9:14 am
2. Roll call & acknowledgments of conflicts of interest
 - a. Present = Amanda Brown, Travis Haley, Kelley Krupicka, Ryan Lally, Pete Martinez, Melia Repko-Erwin, Erin Peikin-Sekar, Caitlin Vaughan Sekar, Whitney Woods, Stephan Marsh, PatLane, Jeff Williams.
 - b. Absent = Alex Hannum, Paul Cindric, Clarissa Pohlman, Austen Kassinger
 - c. No conflicts
3. Move to approve agenda
 - a. Caitlin moves and Jeff seconds, motion passes
4. Public comment
 - a. None
5. New Members and Officers
 - a. Caitlin moves to vote Nicholas Kukucka as a community member. Kelley seconds, motion passes unanimously.
 - b. Caitlin moves to approve the following slate of officers, Pat seconds, motion passes unanimously:
 - i. Jeff Williams as Secretary
 - ii. Erin as Incoming Chair
 - iii. Kelley as Chair
6. Board Training:
 - a. Board handbook - Travis leads discussion on updated Board Handbook and duties
 - b. Board duties, protocols, grievances, CORA
 - i. Travis explains primary role of the board and what the board does not do. Primary responsibilities are oversight of the ED and financial position of Odyssey.
 - ii. Board owes duties of loyalty, obedience, care, and compliance with the charter.
 - iii. Explanation of CORA and Sunshine Laws
 - iv. Explanation of the new legislative changes, particularly the requirement that the board make reasonable good faith efforts to have a board that reflects the demographics of the community where the school is located. Board will seek guidance from counsel on how to meet this obligation, and also to review our bylaws.
 - v. Secretary-related topics including communication, public comment
 - c. Ryan explains finance-related topics including Board role in financial oversight
 - d. Kelley walks through expectations for coming year
 - i. Financial giving
 - ii. Attending board meetings
 - iii. Development & Finance & Exec committees overview (responsibilities)
 - e. Kelley walks through Family and Staff Council Overview and Board Relationship
 - f. Board composition and transparency

7. State of the School
 - a. Pete leads discussion on end of year iReady and CMAS math and reading data
 - b. Reviews EL implementation, family survey results, and staff survey results
 - i. Primary takeaways – communications from school to families, strengthen middle school, clear and consistent behavior expectations and more visibility for the Board and family council'
 - c. Brainstorming priorities
 - i. Board engages in discussion around proposed priorities for 2026-27 school year:
 1. Tight, evidence-based instructional cycle
 2. One clear set of norms and habits
 3. High quality, authentic work
 4. Visible communications and leadership
8. Finance Discussion:
 - a. Guiding Principles
 - b. Ryan walks through the concept of the two defining program commitments (small class sizes and adventure program)
 - c. Board aligns on five priorities:
 - i. Maintaining small class sizes
 - ii. Protect the adventure program as a core commitment, accessible to all students regardless of means
 - iii. Honor our funds balance policy and monitor trajectory of reserves (presently 14% or 2-3 months of expenses)
 - iv. Pursue revenue before cuts
 - v. Be transparent with families and staff
 - d. Fundraising opportunities
 - i. Major gifts - Pete walks through the potential partnership with AmPhil for major gifts fundraising consulting.
 - ii. Cost \$40-60k for 18 months
 - iii. Odyssey Community - current giving levels & opportunities to increase fundraising
 - iv. Discussion around whether it makes sense to hire an internal resource or work through it
 - v. The Board wants to get comparison from other vendors before moving forward with Amphil.
9. Adventure Consultant Share Out
 - a. Consultant (Kat) hired to review Adventure programming shares out findings
 - b. Kat walks through what's working and worth protecting -
 - i. Adventure woven into Odyssey identity
 - ii. Real student growth in habits of a learner
 - iii. Strong culture and commitment
 - iv. Equity by design - all students get to go
 - c. Changes and calendars
 - i. Larger and more complex student population (more students with IEPs and need for individualized support)
 - ii. Rising costs
 - iii. Condensed DPS calendar, access challenges for group camping, weather changes
 - iv. Thinner bench of experience among faculty and crew leads
 - d. Four priorities for go-forward strategy
 - i. Refocus on the desired outcomes (identity and habits of a learner)
 - ii. build/coach the team
 - iii. Share ownership between admin, teachers, and adventure staff
 - iv. Sustainability
 - e. Discussion around restructuring the calendar to relieve burden on adventure team; some trips led by crew leads (with lower outdoor technical effort)
10. Wrap up and topics for future meetings.
 - a. Jeff moves to adjourn, Ryan seconds. Passes.
 - b. The meeting adjourned at 3:00 PM

